

LONG MIDDLE

1010 West Greene Street
Cheraw, South Carolina 29520

GRADES 6-8 Middle School

ENROLLMENT 682 Students

PRINCIPAL Dannie H. Blair 843-921-1010

SUPERINTENDENT John E. Williams, PhD 843-623-2175

BOARD CHAIR Jerry D. Holley 843-334-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	24	16	1

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Average	No
2004	Average	Good	No

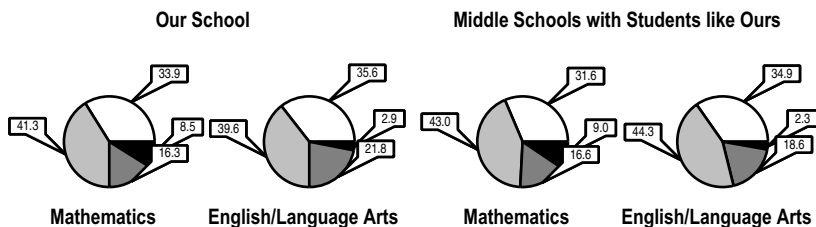
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	670	99.1	35.0	40.0	22.0	3.0	32.7	Yes	Yes
Gender									
Male	327	99.1	43.1	35.1	20.1	1.6	27.8		
Female	343	99.1	27.2	44.6	23.9	4.3	37.3		
Racial/Ethnic Group									
White	316	99.1	20.5	38.9	35.3	5.3	49.5	Yes	Yes
African-American	342	99.1	49.4	40.8	9.2	0.6	16.6	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	554	99.3	27.5	42.6	26.2	3.6	38.3		
Disabled	116	98.3	70.9	27.3	1.8	0.0	5.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	670	99.1	35.0	40.0	22.0	3.0	32.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	670	99.1	35.0	40.0	22.0	3.0	32.7		
Socio-Economic Status									
Subsidized meals	406	98.8	47.0	40.3	11.9	0.8	20.8	Yes	Yes
Full-pay meals	262	99.6	16.9	39.6	37.3	6.3	50.6		

Mathematics - State Performance Objective = 15.5%									
All Students	670	99.4	33.5	41.6	16.4	8.6	36.4	Yes	Yes
Gender									
Male	327	99.1	36.4	38.0	16.3	9.3	35.1		
Female	343	99.7	30.7	45.0	16.4	7.9	37.7		
Racial/Ethnic Group									
White	316	99.7	23.6	37.0	23.3	16.1	51.8	Yes	Yes
African American	342	99.1	43.3	46.6	8.6	1.5	20.9	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	554	99.6	27.6	43.0	19.0	10.3	42.3		
Disabled	116	98.3	61.8	34.5	3.6	0.0	8.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	670	99.4	33.5	41.6	16.4	8.6	36.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	670	99.4	33.5	41.6	16.4	8.6	36.4		
Socio-Economic Status									
Subsidized meals	406	99.3	40.1	47.3	10.6	2.1	24.8	Yes	Yes
Full-pay meals	262	99.6	23.5	32.9	25.1	18.4	54.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	238	99.6	30.9	44.4	22.4	2.2	24.7
	Grade 8	222	99.5	36.8	38.3	22.5	2.4	24.9
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	214	100.0	42.9	31.4	24.3	1.4	25.7
	Grade 7	231	99.1	36.6	41.9	19.4	2.2	21.6
	Grade 8	225	98.2	26.7	47.0	20.7	5.5	26.3

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	238	100.0	34.1	43.0	14.8	8.1	22.9
	Grade 8	222	99.5	38.3	43.1	13.4	5.3	18.7
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	214	100.0	30.5	40.5	21.0	8.1	29.0
	Grade 7	231	99.6	43.4	35.5	13.6	7.5	21.1
	Grade 8	225	98.7	26.1	50.9	13.3	9.6	22.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 682)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	13.4%	14.6%
Retention rate	1.6%	Down from 1.7%	4.0%	3.0%
Attendance rate	95.7%	Up from 91.0%	95.4%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.2%		6.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.7%		5.3%	5.3%
Eligible for gifted and talented	14.3%	Down from 14.9%	14.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	17.2%	Down from 19.5%	14.1%	13.9%
	1.0%	Down from 2.4%	4.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.5%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	52.4%	Down from 54.8%	46.0%	48.7%
Continuing contract teachers	90.5%	Down from 93.5%	82.6%	81.7%
Highly qualified teachers**	94.7%	N/A	92.6%	90.4%
Teachers with emergency or provisional certificates	2.5%		4.4%	5.3%
Teachers returning from previous year	96.4%	Up from 88.4%	83.2%	85.1%
Teacher attendance rate	95.6%	Up from 90.6%	94.9%	94.8%
Average teacher salary	\$40,908	Down 4.3%	\$39,193	\$40,566
Prof. development days/teacher	12.2 days	Down from 16.2 days	11.2 days	11.0 days
School				
Principal's years at school	11.0	Up from 8.0	4.0	3.3
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.1 to 1	20.1 to 1	21.3 to 1
Prime instructional time	89.8%	Up from 79.0%	89.0%	89.3%
Dollars spent per pupil*	\$5,458	Up 0.8%	\$5,582	\$5,821
Percent of expenditures for teacher salaries*	70.2%	Down from 73.6%	61.4%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.6%	Down from 99.0%	95.6%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	98.0%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2003-2004 school year, our students performed well on the PACT test and earned the Palmetto Achievement Challenge Test Silver Award. The school also participated in many other academic and extracurricular activities. During Solo and Ensemble competition, 20 band members received "superior" and 20 band members received "excellent" ratings, with three students qualifying for All-Region Band. Eight students won regional recognition for Science Fair projects, with two students winning special awards. Fourteen students were designated Junior Scholars. Three students were named Duke University State TIP Scholars. Three students were named Reader's Digest Word Power winners. Five students qualified for the National History Day competition. One student was declared state winner in the DAR Essay contest. One student was recognized as the Governor's Citizenship Award winner.

Our Teacher of the Year was selected District Teacher of the Year and recognized as one of the top 5 finalists for South Carolina's Teacher of the Year. One teacher was named Cheraw's Citizen of the Year. One teacher was named Wal-Mart Teacher of the Year and won a \$1,000.00 incentive for the school. The staff continues to attend the SC Middle School Conference to reinforce and learn new strategies that will enhance classroom efforts with our adolescent students. Three teachers are seeking National Board Certification. One teacher presented at the Mathematics Conference. The school received a grant to support the SEER project (State Education Environmental Roundtable). The school also received a grant to focus on African American History and Closing the Achievement Gap.

We continue to emphasize the importance of working with our parents (PTO), business partners, and community members in a collaborative effort. Our parent participation has grown significantly as indicated through events such as: Math Night, Family Reading Night, History Night, Science Fair, Family Day, etc. Students participate in Enrichment activities on Tuesday while teachers participate in Curriculum Mapping, a weekly staff development program.

Dannie H. Blair, Principal
Mary Crouse, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	210	157
Percent satisfied with learning environment	100.0%	73.7%	84.6%
Percent satisfied with social and physical environment	100.0%	80.4%	84.4%
Percent satisfied with home-school relations	77.8%	89.4%	68.2%

*Only students at the highest middle school grade level at this school and their parents were included.